



St. Christopher's College of Education

No. 63, E.V.K. Sampath Road, Vepery, Chennai-7

TITLE OF THE BEST PRACTICE - 1

Academic Audit for progression

Objectives of the best practice

To enhance the quality of the institution

The Context

St. Christopher's College of Education was started in 1923 with the vision to provide women, professional and general education of the highest order. The college has been doing pioneering service in integrating the efforts for excellence in the field of education. Therefore, to raise its standard, the college planned and conducted an academic audit to look into its strengths and weakness and identify the scope of further enhancement.

The Practice:

All the departments including the examination unit, Library and technology facilities were put under quality assessment. A day for the audit has been fixed and a schedule was prepared for the Audit Committee to acquire relevant first-hand information. The Committee was given the task to look into all the facilities, activities, files and documents, teaching methodologies, assessment techniques, infrastructure, department library, in the departments without any bias.

Based on the information gathered from the available documents and interactions, the Audit Committee has made a sincere endeavour to put forward their views, observations and recommendations in the report. The recommendations were implemented to enhance the quality of the institution.

Evidence of Success:

- Teachers were able to enhance the quality of their departments by improving their teaching methodologies and assessment techniques
- The college was able to upgrade its infrastructure for qualitative teacher training.
- The feedback of the Audit committee enabled to identify the strength and weakness of the college.

Problems Encountered and Resources Required:

As the Audit was completed in a day, the observations and assessment missed the micro level reflections of the Committee.



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TITLE OF THE BEST PRACTICE-2:

A Professional Exercise for Advancement

Objectives of the best practice

To improve the quality of the academic and administrative services

The Context

St. Christopher's College of Education has been maintaining its standard in training quality teachers for the society in line with the current needs of the society. For the enhancement of the quality, the IQAC initiates the conduct of

- Feedback from B.Ed. and M.Ed. students
- Feedback from Examiners
- Feedback from internship schools

The feedback serves as a tool to

- a) know strengths and weakness of the institution
- b) use and upgrade modern way of assessment
- c) improve the Quality of teachers in subject knowledge and communication skill
- d) align the methodology in teaching with the current trends

The Practice:

Separate Questionnaires were prepared for students, examiners including the heads and teachers of the internship schools. The feedback was consolidated and analysed. It was shared with the teachers for further appropriate action.

Evidence of Success:

- The quality of the teachers improved
- The students' grievances were addressed and make way for better training
- The performance of the institution progressed towards excellence
- Scientific collection and analysis of data helped to solve the problems accurately

Problems Encountered and Resources Required:

Students out of fear might not have given the correct data.